

check understanding:
tell them the purpose
and ask them to
tell me what they
know about it.
→ ask questions
related to matter

→ may name
→ if I explain something
+ see what they retain

use of words
More tricky!

→ debt, problems
with managing
money, address
no urgency
safeguarding of ^{risk} assets

matter.
"Eg
Saying + doing
are different

Communication

Signing
written
eye contact
verbal

The questions!
Example have to
be relevant
to persons
circumstances
eg interest
paying bills

Such:
what do you like to
buy?
where do you keep
your money
sources of income
+ bills.
show notes + money
bank card receipt

thresholds
of
understanding

Risks:
→ influence on assessor
→ Bias - assessor may
develop opinion
→ too supportive
→ cannot speak
freely
→ undue influence
on client

CONSIDER
DIAGNOSIS
+
history
+
environment

evidence
from varied
sources

Frontal lobe
damage

Execute functions
poor planning +
execution
relevant tasks
+ guidance

litigation ^{Masterman}
residency
using the ^{listers}
testamentary

establish
whether
there is
an
impairment

Support
to
make
safe
decisions

unwise
decisions
?

Fluctuating
Health, circumstances
stress,
eg autism
mental health.
Have to understand
how it fluctuates +
the comment on best

Fluctuating capacity
+ what support can
be offered.

Support
capacity

- give time to think
- go back.
- respect privacy
unwilling to commu
- nervous
- build rapport +
connection
- read body language
- take pressure off +
talk about something
else.
→ do something else